

## Job Description

### Lecturer in Sport and Exercise Psychology

<b>Salary:</b>	Grade 7/8
<b>Contract:</b>	Part time (0.8FTE), fixed term (11 months)
<b>School/Department:</b>	School of Natural Science
<b>Location:</b>	Canterbury Campus
<b>Responsible to:</b>	Professor Lex Mauger

#### Job purpose

The successful applicant will join the academic team and contribute to the delivery of their undergraduate Sport and Exercise Science programmes for the 2026-27 academic year. You will provide innovative and engaging teaching to students in the School, alongside professional practice/experience in their area of specialism (i.e. Psychology either with Sport, Performance, or Exercise and Health focus).

The successful candidate will be keen to contribute to the taught programmes and student opportunities currently offered by the School. They will deliver innovative and engaging teaching to students enrolled on psychology modules in the Sport, Exercise, and Rehabilitation subject area, with some teaching and supervisory contribution to other modules. The role holder will also be responsible for administrative and support activities, working collaboratively towards School and University aims.

The role is offered on an Education, Scholarship and Professional Practice (ES&P) contract. Candidates should have some experience of professional practice (e.g. athlete psychological support) and can embed this experience in teaching and learning activity and will need to demonstrate a student focussed approach in teaching and with demonstrable commitment to all aspects of teaching in higher education, including assessment, feedback and academic support.

#### Key accountabilities and duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Deliver and contribute to high-quality, demand-driven and student-centred teaching in a variety of settings, including developing own teaching and learning support materials, methods and approaches to meet the learning objectives and requirements of the programme.
- Embed professional practice into delivery of teaching and learning.
- Assess students' work, monitor progress and provide feedback and guidance.
- Collaborate with internal and external contacts, participate in networks and maintain external relationships to support educational opportunities for students.
- Seek ways to improve practice by analysing feedback and reflecting on teaching design and delivery and continually updating and applying knowledge in the subject area.
- Play an active role in all aspects of programme delivery, enhancement and management, including module support and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.
- Act as an Academic Advisor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.

- Contribute fully to the School and University, participating in meetings, working groups, committees, recruitment and other activities, carrying out administration activities and proactively supporting the EDI agenda and a collegial work environment.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

## Internal & external relationships

**Internal:** Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community.

**External:** Relevant external organisations and individuals such as collaborative research partners and funding bodies.

## Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- There may be a requirement to work evenings and weekends

## Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

### Essential Criteria:

- First degree or equivalent in Sport and Exercise Science, Psychology or other relevant subject area (A)
- PhD (or close to completion) in Sport and Exercise Science, Psychology or other relevant discipline, or equivalent experience/qualification (e.g. BPS accreditation with experience in industry or high-performance sport) (A)
- Experience of delivering support in professional practice or research with an understanding for how this can inform undergraduate teaching (A,I,T)
- Experience in the delivery of undergraduate teaching and assessment in a higher education setting (A,I,T)
- Sufficient breadth and depth of specialist knowledge in Sport and Exercise Science or Psychology to teach within established undergraduate programmes and the capacity to communicate this knowledge effectively to students (A,I,T)
- Excellent interpersonal and presentation skills to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity (I,T)
- Willingness to contribute fully, flexibly and cooperatively as part of the School team (I)
- A firm commitment to fostering a working and learning environment that is respectful, inclusive and values diversity, including diversity of thought, and which enables staff and students from a wide range of backgrounds to thrive (I)

### Desirable Criteria:

- A relevant teaching qualification such as PGCHE (A)
- A record of presenting research papers at national/international conferences (A,I)
- Understanding of Academic Quality Assurance procedures and practices (I)

- Evidence of income generation e.g. through research grants or enterprise activity (A,I)
- Evidence of contributing to outreach, public engagement or enterprise activities within local and/or professional communities (A,I)

*Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage*