

Job Description

Lecturer in Forensic Science (Education, Scholarship & Professional Practice)

Salary:	Grade 7
Contract:	Full time, ongoing
School/Department:	School of Natural Science
Location:	Canterbury Campus
Responsible to:	Head of School

Job purpose

The School of Natural Sciences at the University of Kent is seeking to appoint a lecturer in Forensic Science to deliver exceptional teaching and engage in aspects of scholarship and/or pedagogic research in Forensic Science in support of career development. The successful applicant will also be responsible for administrative and support activities, working collaboratively towards School and University aims. The successful applicant will provide innovative and engaging teaching to students on programmes in the School. A passion to contribute to the continued development and enhancement of our teaching portfolio would also be an advantage.

The role will contribute to knowledge exchange activities in the discipline as well as learning and teaching on agreed programmes, with experience-backed knowledge and expertise in a variety of specialities within Forensic Sciences. We particularly welcome applicants with backgrounds relating to ballistics but would strongly urge those with professional experience in forensic sciences as well as other areas of forensics.

The role is offered on an Education, Scholarship and Professional Practice (ES&P) contract, appropriate for candidates who are student focussed on teaching and pedagogic research with demonstrable commitment to all aspects of teaching in higher education, including assessment, feedback and academic support.

Key accountabilities and duties

- Teach, convene and examine undergraduate and postgraduate modules.
- Engage in subject, professional and pedagogic research as required to inform and enhance teaching activities.
- Deliver high quality teaching in a variety of settings from small group sessions to large lectures.
- Play an active role in all aspects of programme development and management, including (but not limited to) module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.
- Adopt a student-centred approach to teaching and learning, developing own teaching materials, technologies, methods and approaches to meet the learning objectives of the programme, responding appropriately to the diverse range of learning approaches and learner needs.
- Make effective use of learning technologies to support and enhance course delivery, course organisation, student progress, feedback and assessment.
- Supervise students' work, including projects, fieldwork and placements where appropriate, providing study skills guidance and support as needed.
- Expand expertise as a scholar or practitioner in your specialist field by undertaking methodologically rigorous, educationally relevant enquiries into student learning.
- Attend and participate in appropriate seminars and conferences to support research-led teaching, scholarship and/or professional practice in your disciplinary area.

- Act as personal tutor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.
- Undertake administrative roles in the School as required to proactively contribute to the collegial work environment.
- Participate in activities associated with student recruitment (e.g. open days), orientation and induction and other School and University initiatives such as support for student transitions, employability and student mobility as appropriate.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

Internal & external relationships

Internal: Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community, engaging in internal networks, committees and working groups.

External: Public and/or external organisations.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Working with chemicals (inc. requirement to wear latex gloves and inc. work with CO₂ or N₂ gasses)
- Biological Agents/Scientific Hazards (experiments/lasers etc, and waste/sewage)
- There may be a requirement to work evenings and weekends

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- PhD or equivalent qualification/experience in a relevant discipline (A)
- Sufficient breadth and depth of specialist knowledge in the discipline to teach within established undergraduate and postgraduate programmes (A,I)
- Experience of effective teaching and assessment in the subject area in a higher education setting (A,I)
- Sufficient subject knowledge to teach outside own specialisms/elsewhere on the programmes (A,I)
- Excellent interpersonal and presentation skills to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity (I,T)
- Able to engage the interest and enthusiasm of students and inspire them to learn (I,T)
- Track record of, and a personal commitment to, scholarship and developing excellence in the delivery of teaching (I)
- Commitment to contribute fully, flexibly and cooperatively as part of the School team (I)
- Proven commitment to supporting the career development of colleagues and to other forms of collegiality appropriate to the career stage (I)
- Commitment to engage in continuous professional development activity (I)

- A firm commitment to fostering a working and learning environment that is respectful, inclusive and values diversity, including diversity of thought, and which enables staff and students from a wide range of backgrounds to thrive (I)

Desirable Criteria:

- Degree or equivalent in a relevant subject area or equivalent experience (A)
- A relevant teaching qualification such as PGCHE (candidates without qualification will be supported to obtain one) (A)
- Evidence of delivering technology enabled learning and teaching (I)
- Proven ability to develop and devise teaching programmes, with a variety of techniques and methods to promote and assess learning (I,T)
- Experience of module design and programme administration/management (A,I)
- Evidence of contribution to outreach, public engagement or enterprise activities (I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage