

RESOURCING/

JOB DESCRIPTION

Lecturer in History of Medicine



Ref Number:	HUM-097-20
Salary Scale:	Grade 7/8: £34,804 - £49,553 per annum Appointment is likely to be made at £34,804 pa due to funding restrictions
Contract:	For a fixed term period of 2 years and full-time
School/Department:	School of History
Location:	University of Kent, Canterbury Campus
Responsible to¹:	Head of School or nominee
Expected start date:	01/09/2020

The Role

The School of History is seeking to appoint a historian of medicine with expertise in the cultural and social history of 19th and 20th century Britain with the ability to contribute to teaching and research. We would particularly welcome applications from a specialist who can convene and teach in history of disability and difference. They will convene and teach on the undergraduate history of medicine modules, supervise undergraduate dissertations and contribute to other School of History modules including Making History. They will also teach History of Medicine postgraduate modules and undertake supervision of MA theses.

They will have experience and a proven track record in teaching at undergraduate and postgraduate level and a willingness to work innovatively to supplement the undergraduate and postgraduate provision in the School of History. The applicant will be a strong early-career scholar with an emerging research portfolio in the history of disability, understandings of difference and corporeality, or the cultural and social history of medicine.

Key Accountabilities / Primary Responsibilities

- Teach and convene undergraduate and postgraduate modules and provide support for student learning
- Develop your existing research career
- Collaborate with colleagues in the School on course development, delivery and assessment, taking on appropriate management and administrative responsibilities
- Engage in continuous professional development
- Assist with student recruitment activities

¹ Line Manager may be subject to change and will be confirmed in the employment contract issued to the successful candidate.



Key Duties

Teaching

- Develop and deliver excellent teaching and learning support materials in a variety of settings from small tutorial groups to large lectures, across a range of modules.
- Ensure that the content, methods of delivery and learning material will support students in achieving mastery of the learning objectives of each module.
- Set, mark and assess work and examinations and provide feedback to students in a way that they may develop their knowledge and skills.
- Supervise undergraduate and postgraduate students undertaking project work or dissertations.
- Collaborate with academic colleagues on course delivery, development, curriculum changes and on the assessment of students' work to enhance the School of History student experience.
- Provide pastoral support to students.
- Attend such training as required by the School and engage in continuous professional development.

Research and Innovation

- Undertake quality research that will contribute to a future REF submission.

Continuous Professional Development

- Take on appropriate administrative responsibilities.
- Develop further skills in, and knowledge of, teaching methods and techniques.

Such other duties, commensurate with the grading of the post that may be assigned by the Head of School or their nominee.

Health, Safety & Wellbeing Considerations

- Regular use of Screen Display Equipment

Internal & External Relationships

Internal:

School of History and wider university staff (academic and professional) and students

External:

Funding bodies, potential research and enterprise partners, research colleagues, professional bodies and prospective students and their families.

Person Specification

The Person Specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Please be aware that your application will be measured against the criteria published below.



Selection panels will be looking for clear evidence and examples in your application, or in your cover letter where applicable, which back-up any assertions you make in relation to each criterion.

Qualifications / Training	Essential	Desirable	Assessed via*
PhD in History or related subject or near completion or equivalent	✓		A
First degree or equivalent	✓		A
PGCHE or similar teaching qualification		✓	A

* Candidates without a teaching qualification will be expected to obtain one

Experience / Knowledge	Essential	Desirable	Assessed via*
Excellent knowledge of 19 th and 20 th century British and Cultural History of Medicine	✓		A, I
Experience of teaching research-led teaching at higher education level	✓		A,I
Experience of module (or programme) administration and organisation		✓	A,I
Experience of postgraduate teaching and supervision		✓	A,I
A record of high quality research publications commensurate with career stage		✓	A,I
Experience of applying for and gaining research grants, commensurate with career stage		✓	A,I

Skills / Abilities	Essential	Desirable	Assessed via*
Ability to work collaboratively on research and teaching	✓		I,T
Ability to develop impact from research and successfully engage with the public		✓	A,I,T
Excellent interpersonal, presentation and communication skills	✓		I,T
Able to engage the interest and enthusiasm of students and to inspire them to learn	✓		I,T
Teaching skills and experience appropriate to higher education at both undergraduate and postgraduate levels	✓		A,I,T

Ability to contribute to and organise research seminars, workshops and conferences		✓	I
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Additional Attributes	Essential	Desirable	Assessed via*
Commitment to deliver Equality, Diversity and Inclusivity in recruitment	✓		I
Ability to teach a diverse student body and to sustain a commitment to equal opportunities	✓		I
Highly organised, able to manage several commitments at once and deliver required material by set deadlines	✓		I

***Criterion to be assessed via:**

- A = application form or CV/cover letter**
- I = interview questions**
- T = test or presentation at interview**

